

Year 11 Mathematics Specialist 1,2 Test 4 2021

Section 1 Calculator Free **Trigonometry**

STUDENT'S NAM

DATE: Friday 30 July

TIME: 33 minutes

MARKS: 33

INSTRUCTIONS:

Standard Items:

Pens, pencils, drawing templates, eraser

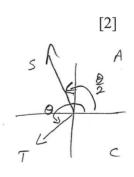
Questions or parts of questions worth more than 2 marks require working to be shown to receive full marks.

1. (5 marks)

Given $\tan \theta = \frac{3}{7}$ and $180^{\circ} \le \theta \le 270^{\circ}$, determine

(a) the exact value of $\sin \theta$

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(b) the exact value of $\cos \frac{9}{2}$

$$\cos\theta = 2\cos^2\frac{\theta}{2} - 1$$

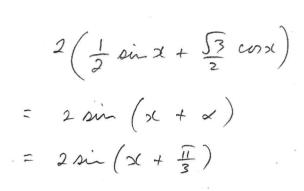
$$\pm \frac{1}{2} \cos \theta + \frac{1}{2} \cos \theta$$

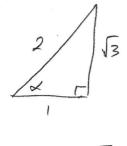
$$-\sqrt{\frac{7}{158}} : con \frac{9}{2}$$

[3]

2. (10 marks)

(a) Express $\sqrt{3}\cos x + \sin x$ in the form $R\sin(x+\alpha)$ for α , an acute angle in radians. [4]





$$x = \frac{\pi}{3}$$

(b) Determine the minimum value of the expression in (a) and determine the smallest positive value of x for which this occurs.

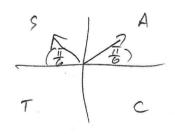
$$MIN = -2 \qquad WHEN \qquad X + \sqrt{11} = \frac{311}{5}$$

$$X = \frac{711}{6}$$

(c) Hence or otherwise, solve the equation $\sqrt{3}\cos x + \sin x = 1$ for $0 \le x \le 2\pi$. [4]

$$2\sin\left(x+\frac{11}{3}\right)=1$$

$$\sin\left(x+\frac{11}{3}\right)=\frac{1}{2}$$



[3]

(8 marks) 3.

(a) Prove
$$\frac{1 - \cos 2\theta + \sin 2\theta}{1 + \cos 2\theta + \sin 2\theta} = \tan \theta$$

$$= \frac{1 - (1 - 2\sin^2\theta) + \sin^2\theta}{1 + (2\cos^2\theta - 1) + \sin^2\theta}$$

$$= \frac{2\sin^2\theta + 2\sin^2\theta\cos\theta}{2\cos^2\theta + 2\sin^2\theta\cos\theta}$$

$$= \frac{2\cos^2\theta + 2\cos^2\theta\cos\theta}{2\cos^2\theta + 2\cos^2\theta\cos\theta}$$

$$= \frac{2\cos^2\theta + 2\cos^2\theta\cos\theta}{2\cos^2\theta + 2\cos^2\theta\cos\theta}$$

$$= \frac{2\cos^2\theta + 2\cos^2\theta\cos\theta}{2\cos^2\theta\cos\theta}$$

$$= \frac{2\cos^2\theta\cos\theta}{2\cos^2\theta\cos\theta}$$

(b) Using the result of (a), show
$$\tan 15^\circ = 2 - \sqrt{3}$$

Using the result of (a), show
$$\tan 15^\circ = 2 - \sqrt{3}$$

$$\tan 15^\circ = \frac{1 - \cos 30^\circ + \sin 30^\circ}{1 + \cos 30^\circ + \sin 30^\circ}$$

$$= \frac{1 - \frac{\sqrt{3}}{2} + \frac{1}{2}}{1 + \frac{\sqrt{3}}{2} + \frac{1}{2}}$$

$$= \frac{\frac{3}{2} - \frac{\sqrt{3}}{2}}{\frac{3}{2} + \frac{\sqrt{2}}{2}}$$

$$= \frac{3 - \sqrt{3}}{3 + \sqrt{3}} \times \frac{3 - \sqrt{3}}{3 - \sqrt{3}}$$

$$= \frac{9 - 2\sqrt{3} + 3}{6}$$

$$= \frac{12 - 2\sqrt{3}}{6}$$

$$= \frac{2 - \sqrt{3}}{3}$$

[4]

4. (5 marks)

If $(\sin A + \cos B)^2 + (\cos A + \sin B)^2 = 3$, determine two possible values for the angle (A + B) where $0 \le (A + B) \le 2\pi$.

$$\sin^{2}A + 2\sin A\cos B + \cos B^{2} + \cos A^{2} + 2\sin B\cos A + \sin^{2}B = 3$$

$$1 + 2\sin A\cos B + 2\sin B\cos A + 1 = 3$$

$$2\left(\sin A\cos B + \cos A\sin B\right) = 1$$

$$\sin\left(A + B\right) = \frac{1}{6}$$

$$A + B = \frac{1}{6}, \frac{5\pi}{6}$$

$$REFANGLE = \frac{\pi}{6}$$

5. (6 marks)

Solve
$$0.5\sec(2\theta - \frac{\pi}{3}) = 1$$

$$\sec\left(20 - \frac{17}{3}\right) = 2$$

$$\cos\left(20 - \frac{17}{3}\right) = \frac{1}{2}$$

$$2\theta - \frac{11}{3} = \frac{11}{3}$$

$$2\theta - \frac{11}{3} = -\frac{11}{3}$$

$$2\theta = 2\frac{11}{3} + 2\frac{11}{3}$$

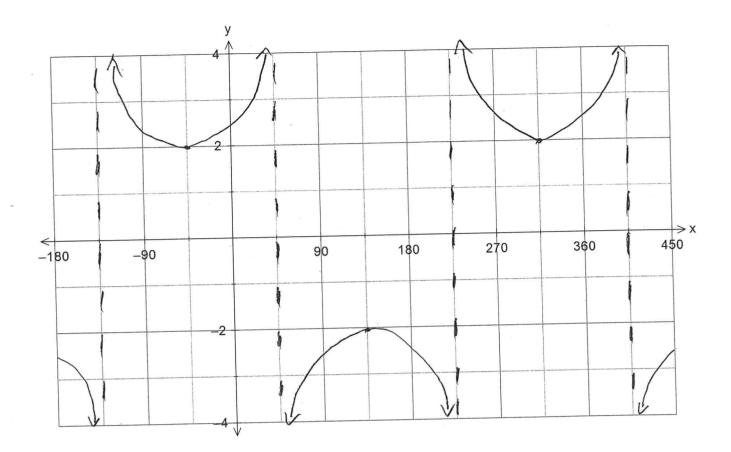
$$2\theta = 0 + 2\frac{11}{3}$$

$$\theta = \frac{11}{3} + n\frac{11}{3}$$

$$\theta = \frac{11}{3}$$

6. (4 marks)

Sketch the graph of $y = -2\csc(x - 45^{\circ})$ on the axes below.





Year 11 Mathematics Specialist 1,2 Test 4 2021

Calculator Assumed Section 2 Trigonometry

STUDENT'S NAME

SOLNS.

DATE: Friday 30 July

TIME: 17 minutes

MARKS: 17

INSTRUCTIONS:

Standard Items: Special Items:

Pens, pencils, drawing templates, eraser

Three calculators, notes on one side of a single A4 page (these notes to be handed in with this

assessment)

Questions or parts of questions worth more than 2 marks require working to be shown to receive full marks.

(5 marks) 7.

Prove
$$\frac{1+\cot\alpha}{\csc\alpha} - \frac{\sec}{\cot\alpha + \tan\alpha} = \cos\alpha$$

$$LHS = \frac{1 + \frac{\cos \alpha}{\sin \alpha}}{\frac{1}{\sin \alpha}} = \frac{1}{\frac{\cos \alpha}{\sin \alpha}}$$

$$\frac{1}{\sin \alpha} = \frac{\cos \alpha}{\sin \alpha}$$

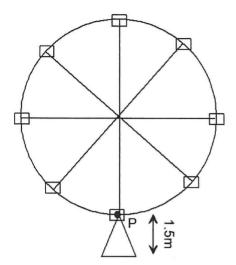
$$= \frac{\sin \alpha}{\sin \alpha} + \frac{\cos \alpha}{\sin \alpha} - \frac{1}{\cos^2 \alpha + \sin^2 \alpha}$$

$$\sin \alpha = \frac{1}{\sin^2 \alpha + \sin^2 \alpha}$$

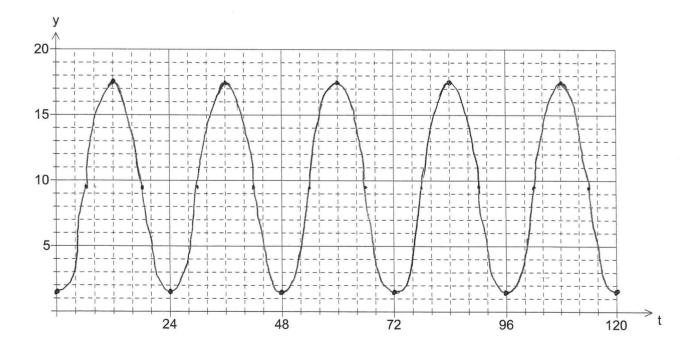
$$\sin \alpha = \frac{1}{\sin^2 \alpha + \sin^2 \alpha}$$

8. (12 marks)

The height above ground of a person sitting in a cart on a Ferris Wheel can be modelled by a trigonometric function.

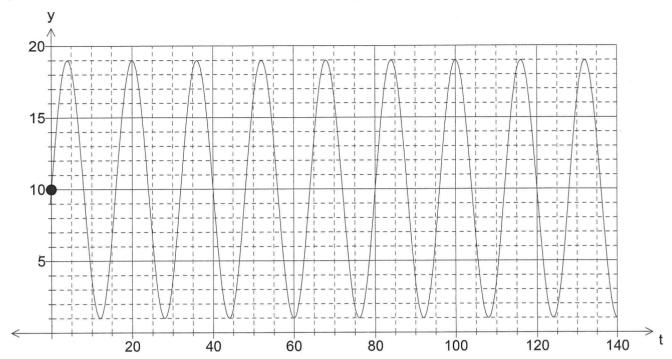


- (a) Paulo is sitting on a chair in a Ferris Wheel of radius 8m. His starting position is 1.5 m above ground as shown in the diagram above. The Ferris Wheel moves around anticlockwise, at a constant velocity, one revolution every 24 seconds.
 - (i) Draw a graph representing how Paulo's height changes over time each revolution, given t is in seconds and y is Paulo's height in metres. [3]



(ii) Determine the maximum height reached by Paulo and the times this occurs if the Ferris Wheel stops after 2 minutes. [3]

(b) The graph below shows Matia's height above ground over time when sitting in a cart of a different Ferris wheel to Paulo. This Ferris Wheel also moves around anticlockwise.



Matia's height above ground over time is modelled by the equation $y = a \sin bt + c$ where y is Matia's height above the ground in m, at time t, secs and a, b and c are constants.

- (i) What is the radius of this Ferris Wheel? 9_{m} [1]
- (ii) Determine the time taken for one revolution. [1]
- (iii) Determine the value of a, b and c.

 a 9 m

 b 22.5

 c 10 m
- (iv) On the Ferris Wheel below, indicate Matia's starting position. [1]

